Sample Questionnaires for Feedback from Students

Questionnaire No. 1

Programme:

Department: Semester/Term/Year:

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



	Parameters	A Very Good	B Good	C Satisfactor y	D Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				

Sample Feedback on Teachers Questionnaire No. 2

Programme:	Semester/Term/Year:
Name of the Teacher	Department:

Please rate the teacher on the following attributes using the 4 point scale shown.



Parameters	A Very	В	C	D
		Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3. Sincerity/Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
0. Overall rating				

Questionnaire No. 3

Students' overall Evaluation of the programme and Teaching (To be filled only after the course results are declared)

Course :

Department:

Te	ache	er :		Year :	
Yo	ur r	esponses will be seen only af	ter y	your course results have been finalised and recorded.	
	ie ir ture.		ly f	or the improvement of the course and teaching in	
Yo	u ne	eed not disclose your name if	you	do not wish to.	
		ay tick more than one answe	er to	a question to the extent that they do not contradict	
1.	The	e syllabus of each course was			
	•	adequate challenging	,	inadequate dull	
2.	2. Background for benefiting from the course was				
	a)	more than adequate	b)	adequate	
	c)	inadequate	d) (cannot say	
3.	Wa	s the course easy or difficult	to u	nderstand?	
	a)	easy	b)	manageable	
	c)	difficult	d)	very difficult	
4.	Ho	w much of the syllabus was c	ove	red in the class?	
	a)	85 to 100%	b)	70 to 85%	
	c)	55 to 70%	d)	less than 55%	
5.	Wh	nat is your opinion about the	libr	ary material and facilities for the course?	
	a)	more than adequate	b)	adequate	
	c)	inadequate	d)	very poor	
6.	To	what extent were you able to	get	material for the prescribed readings?	
	a)	Easily	,	with some difficulty	
	c)	not available at all	d)	with great difficulty	

7.	How well did the teacher prepare for the classes?			
	a)	thoroughly	b)	satisfactorily
	c)	poorly	d)	indifferently
8.	Но	w well was the teacher able to	o co	ommunicate?
		Always effective		sometimes effective
		Just satisfactorily	,	generally ineffective
9.	Но	ow far the teacher encourages	stu	dent participation in class?
		mostly yes		sometimes
	c)	not at all	d)	always
10.	If y	yes, which of the following m	eth	ods were used?
	a)	Encouraged to raise question	ıs	b) get involved in discussion in class
	c)	encourage discussion outside	e cla	ass d) did not encourage
11.	Но	w helpful was the teacher in	adv	rising?
	a)	Very helpful	b)	sometimes helpful
	c)	not at all helpful	d)	did not advise
12.	Th	e teacher's approach can best	be (described as
	a)	Always courteous	b)	sometimes rude
	c)	always indifferent	d)	cannot say
13.	Int	ernal assessment was		
	a) .	Always fair	b)	sometimes unfair
	c)	Usually unfair	d)	sometimes fair
14.	WI	hat effect do you think the int	ern	al assessment will have on your course grade?
	a)	Helps to improve		discouraging
	c)	no special effect	d)	sometimes effective

a) Regularly/in time	b) with helpful comment
c) often/ late	d) without any comments
16. Were your assignments di	scussed with you?
a) Yes, fully	b) yes, partly
c) not discussed at all	d) sometimes discussed
17. Were you provided with a	course contributory lecture too at the beginning?
a) Yes	b) no
If yes, was it helpful?	
a) Yes	b) no
18. If you have other commen	ts to offer on the course and suggestions for the teacher you

15. How often did the teacher provide feedback on your performance?

may do so in the space given below or on a separate sheet.

Format-1 PERFORMANCE APPRAISAL REPORT FOR SELF APPRAISAL OF TEACHERS

i)	General Information
	a) Name:
	b) Address (Residential):
	c) Designation:
	d) Department:
	e) Date of Birth:
	f) Area of Specialization:

A) Academic Qualifications

Exam Passed	Board/ University	Subjects	Year	Division/Grade Merit etc.
High School				
Higher Secondary or Pre-degree				
Bachelor's Degree (s)				
Master's Degree (s)				
Research Degree (s)				
Other Diploma / Certificates etc.				

ii) Research Experience & Training

Research Stage	Title of work/Theses	University where the work was carried out
M.Phil or equivalent		
Ph.D.		
Post-Doctoral		
Publications (give a list separately)		
Research Guidance (give names of students guided successfully)		
Training (please specify)		

B) Research Projects carried out

Title of the Project	Name of the funding Agency	Duration	Remarks

C) Seminars, Conferences, Symposia Workshops etc. attended

Name of the Seminar/ Conference/	Name of the Sponsoring Agency	Place and Date
•		
Symposia Workshop,		
etc.		

iii) Teaching Experience

Courses Taught	Name of the University/ College/ Institution	Duration
iv) U.G.		
(B.A./B.Sc., etc. Pass)		
(B.A./B.Sc. etc. Hons.)		
v) P.G.		
(M.A./ M.Sc., etc.)		
vi) M.Phil		
vii) Any other		

Total Teaching Experience :	
) Under-graduate (Pass) :	
) Under-graduate (Hons):	_
) Post-graduate :	

viii) Innovations/Contributions in Teaching

- a) Design of Curriculum
- b) Teaching methods
- c) Laboratory experiments
- d) Evaluation methods
- e) Preparation of resource material Including books, reading materials, Laboratory manuals etc.
- f) Remedial Teaching / Student Counseling (academic)
- g) Any Other

ix) Extension Work/Community Service

- a) Please give a short account of your contribution to:
- i) Community work such as values of National Integration,

	n, democracy, socialism, humanism, peace, temper, flood or drought relief, small family norms etc.
ii) National I	Literacy Mission
•	held/Leadership role played in organizations linked with Extension National Service Scheme (NSS), or NCC or any other similar activity
D. Participation	in Corporate Life:
Please give a sho	ort account of your contribution to:
a) College/Univ	versity/Institution
b) Co-curricular	Activities
c) Enrichment of (Hostels, spor	f Campus Life ets, games, cultural activities)
d) Students We	fare and Discipline
,	Participation in Bodies/Committees and National Development
,	Organization of Teachers. Ship of Professional Bodies, Societies etc.
(b) Editorshi	p of Journals
F. Any other inf	ormation
	(Signature of the Teacher)

Format- 2 PERFORMANCE APPRAISAL REPORT FOR SELF APPRAISAL OF TEACHERS

A. General Information

- a) Name
- b) Date of Birth
- c) Address (Residential)

Ph.No.

- d) Designation
- e) Department
- f) Area of Specialization
- g) Date of Appointment
 - (i) in the institution
 - (ii) in the present post
- h) Honors Conferred

B. Teaching (a)

C. Classes Taught

Class	Periods			
	Assigned per week **L/ T/ P	Taught in the year L / T/P	Steps taken for the teaching of periods missed during absence or leave	
	(1)	(2)	(3)	
i) U.G.				
(B.A./B.Sc.etc. pass)				
(B.A./B.Sc.etc.Hons)				
ii) PG				
(M.A./M.Sc.etc.)				
iii) M.Phil				
iv) Any other				

^{**} L=Lecture T=Tutorial P=Practical

b)	Regularity and Punctuality						
c)) Details of course teaching plan, synopses of lecturers, and reading lists supplied to students						
d)) Details of participation in the following:						
	(i)	University Education					
	(ii)	Internal Evaluation					
	(iii)	Paper Setting					
	(iv)	Assessment of Home assignments					
	(v)	Conduct of Examinations					
	(vi)	Evaluation of Dissertation etc.					
C.	C. Details of Innovations / Contribution in Teaching, during the year:						
	a) Design of curriculum						
	b) Teaching methods						
	c) La	boratory experiments					
	d) Ev	valuation methods					

f) Remedial Teaching / Student Counseling (academic)					
g) 1	Any other				
D.	Improvemen	nt of Professiona	ıl Competence:		
(a)				attended, participation ding open university cou	
E. Re	search Conti	ributions:			
a)	Number of s	students (M.Phil	/ Ph.D.)		
	At the beginning of the year		Registered during the year	Completed during the year	
	M.Phil				
	Ph.D.				_
a) No. of research papers published (please enclose list)					
b) Research Projects:					
	Title of the Project		Name of the funding agency	Duration	

e) Preparation of resource material including books, reading materials, laboratory manuals etc.

c) Details of Seminars, Conferences, Symposia organized
d) Patents taken, if any, give a brief description
e) Membership of Professional Bodies, Editorship of Journals etc.
F. Extension Work/Community Service
a) Please give a short account of your contribution to:
 i) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.
ii) National Literacy Mission
b) Positions held/Leadership role played in organizations linked with Extension work and National Service Scheme (NSS), or NCC or any other similar activity.
G. Participation in Corporate Life:
Please give a short account of your contribution to:
a) College/University/Institution
b) Co-curricular activities
c) Enrichment of campus life (hostels, sports, games, cultural activities)
d) Students welfare and Discipline

- e) Membership/Participation in Bodies/Committees on Education and National Development
- f) Professional Organizations of Teachers

H. Assessment

a) Steps taken by you for the evaluation of the course programme taught

I. General Data

State brief assessment of your performance indicating (a) achievements, (b) difficulties faced and (c) suggestions for improvement.

(Signature of the Teacher)

J. * Verification of factual data

- A. General Information
- B. Teaching
- C. Details of Innovations/Contribution in teaching, during the year
- D. Improvement of Professional competence
- E. Research contributions
- F. Extension work/community service
- G. Participation in Corporate Life

(Signature of the Person authorized*)

^{*}By a person to be nominated by Principal/Vice-Chancellor.